

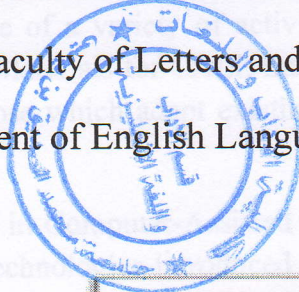
People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

Mohammed Seddik Ben Yahia University

Faculty of Letters and Languages

Department of English Language and Literature



In Partnership with:

**The ABC School**



&

**Fly High School**



**A Study Day on**

**Computer Assisted Language Learning for Research Purposes**

**Applications for Algerian Master Doctorate Researchers**

**April 21<sup>st</sup> & 22<sup>nd</sup>, 2020**

- > The use of CALL to gather research data.
- > The use of CALL to classify and organize research data.

## Rationale

Computer-Assisted Language Learning (CALL) refers to the use of computers in different manners to facilitate the process of teaching and learning. It is “any process in which a learner uses a computer and, as a result, improves his or her language” (Beatty, 2010 p.07); this definition implies the use of a variety of activities and applications to suit a range of learning and teaching styles. Materials for CALL may include those which are purpose-made for language learning and those which adapt existing computer-based materials, videos and other materials.

The focus of research in Computer-Assisted Language Learning (CALL) is evolving rapidly because of the new technologies introduced to the world. The center of attention of this technological instructional approach is, recently, oriented towards exploring how computers should be best used and for what purposes. The computer is not only a subject of research, but it became an important tool to conduct research with a range of possible uses including collecting data (such as creating and distributing surveys), presenting and analyzing statistical data, and providing feedback (Beatty, 2010).

Anecdotal discussions with colleague teachers and experience in supervision of research projects showed that despite the varied and sophisticated uses of computers for research purposes, many Algerian students limit their computer use to its basic functions such as word processing and data storage. Research in CALL has shown that if computers are used effectively, they could speed up the whole process of dissertation/thesis writing and improve the quality of the product. To name but a few functions, this electronic device could be used to access and locate data easily and quickly in databases, write up the bibliography, and facilitate the process of data analysis through the use of ready-made specialized software.

Consequently, the present study day focuses on the different computer-related technological applications such as databases, word processing, and statistical software that can help Master and Doctorate students gather, analyse and organise research data in an easy and efficient manner. Therefore, teacher-researchers are invited to share their experiences and skills of computer use for research purposes. It is, actually, assumed that the teachers' computer use for research purposes in particular and for academic writing in general must be a rich context to explore and communicate. It follows, then, that this pedagogical encounter is meant to gain knowledge from the teachers'/researchers' experiences in computer applications for research in the view of supplying teachers and students invaluable opportunities to broaden their knowledge of the existing technological aids and to explore new computer-assisted practices.

The pedagogical event will extend over two days; the first day will be devoted for the teachers' presentations and discussions while the second day will be completely dedicated to practical issues in the form of workshops. Emphasis will be on the following sub-themes or tracks:

- The use of CALL to gather research data.
- The use of CALL to classify and organize research data.

- The use of CALL to analyse and interpret research data.
- The use of CALL to write a coherent and well-organized dissertation.
- The use of CALL to facilitate the application of the APA/MLA styles.
- The use of CALL to check and to avoid plagiarism.
- The use of CALL for appropriate translation.
- The use of CALL to learn about methodology.
- Limitations of CALL.

### **Target Audience**

All Algerian researchers and colleagues are invited to take part and share their knowledge and expertise of the field in the form of presentations or workshops.

The study day is organized with the intent to help Master/ Doctorate students in conducting their research. Henceforth, Master students of English are invited to actively attend and take part especially in the workshops.

Please send your paper proposals in the form of an abstract of up to 500 words (including bibliography) to the following address: [studyday@gmail.com](mailto:studyday@gmail.com)

**Conference languages:** French and English.

### **Important Dates**

Proposals due: March 30<sup>th</sup>, 2020.

Notifications by the Scientific Committee: April 5<sup>th</sup>, 2020.

Program of the conference: April 15<sup>th</sup>, 2020.

The event will take place on April 21<sup>th</sup> and 22<sup>nd</sup>, 2020.

### **Participation form (to be completed and attached to the proposal)**

Full name:

Rank:

Affiliation:

Phone number:

Email address:

Topic of interest:

Title of the paper:

Type of the contribution (individual presentation/ workshop presentation):

Keywords:

Short bio-bibliography:

**N.B.** No accommodation is provided.

**Honorary President of the Study Day: Prof. Amireche Hamza, Rector of the University of Mohammed Seddik Ben Yahia /Jijel.**

**President of the Study Day: Dr. Bennacer Fouzia.**

**President of the Scientific Committee: Dr. Boukhentache Slimane**

**President of the Organizing Team: Naili Redouane**

**Scientific Committee:**

- Prof. Hamada Hacène: ENS Constantine.
- Prof. Kaouache Salah: University of Constantine 1.
- Prof. Boukrika Ammar: University of Jijel.
- Dr. Sahli Fatiha: University of Constantine 1.
- Dr. Bennacer Fouzia: University of Jijel.
- Dr. Zourez Leila: University of Mila.
- Dr. Bouchair Zahia: University of Jijel.
- Dr. Ghimouz Manal: University of Jijel.
- Dr. Bounar Fateh: University of Jijel.
- Dr. Azieb Samia: University of Jijel.
- Dr. Bouzenoun Abdeldjalil: University of Jijel.
- Neghiz Safia: University of Jijel.
- Chioukh Chadia: University of Jijel.
- Benhabiles Bakir: University of Jijel.
- Arzim Massouda: University of Jijel.
- Benalileche Assma: University of Jijel.

**Organizing Team:**

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|-----------------------------|----------------------|
| - Fanit Azzeddine           | - Abdellouche Aissam |
| - Mzerreg Sara              | - Kherbouche Radia   |
| - Hdji Sabrina              | - Melit Ilham        |
| - Tiouane Hiba              | - Boukhdenna Amel    |
| - Birak Amina               | - Zeraoulia Assia    |
| - Ben-abdellioua Makhoulouf | - Izri Amira         |
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| - Kahlsnan Hidaya           | - Layoul Fahima      |
| - Khaldi Zineb              | - Kerkeb Omar        |